

Committee: Commission on the Status of Women

Topic: Trauma-Centered Equity in Education

Proposed by: India, Ghana, Germany, Turkey, China, Russia, Sweden, Australia, Egypt, Chile, United, Switzerland, Cuba, Haiti, Turkey, Israel, France, China, Sweden

THE GENERAL ASSEMBLY,

Recognizing the importance of education in preventing and addressing trauma for women,

Highlighting the difference between education accessibility in developed and developing nations,

Acknowledging the success of the Spotlight Initiative, while simultaneously acknowledging its limitations;

Encouraging quality education for men and women,

1. Calls on UNESCO, UNICEF, UN Trust Fund and the Enough Abuse Campaign to amplify funding directed towards educational institutions and impoverished families to make education more accessible;
 - a. Teachers will be trained using online platforms (zoom, google meet, etc.) to address Adverse Childhood Experiences, cultural idiosyncrasies, and successfully carry out Trauma Informed Education;
 - b. Increases financial support for families with an economic state that would require children to work; therefore, relieving the economic pressures that forcefully steers children away from school;
 - c. As we acknowledge that not all countries have developed education systems or education is entirely prohibited for women we opted to leave education to already developed NGOs which also allows for a more culturally sensitive curriculum;
2. Requires incentivization towards attendance at these schools will be provided to women in countries which might otherwise discourage them from participation;
 - a. Some of these incentives will include: clean water, electricity, meals, transportation, sanitation services;
 - i. The provision of peacekeeping for the protection of those seeking shelter and help;
 - b. These will be provided for using the previously mentioned sources in clause 1
3. Amplifies aforementioned NGO funding to developing supplemental online resources utilizing Giga, while simultaneously bringing nations closer together;
4. Endorses member states to legally require secondary education if not already mandated;

- a. Secondary education empowers women with a safe place to learn about sex education, abuse, and provides the ability to establish financial independence outside of abusers or perpetrators
5. Fosters culturally sensitive curriculums that provide men and women with the skills necessary for de-escalating potentially dangerous situations
 - a. This would illustrate the effectiveness of educating men on equality and reproductive rights in La Paz, Bolivia, in reducing gender-based violence
 - b. This would allow for a reduction of child brides should young girls and women receive schooling;
6. Provides programs utilizing the above NGOs focused on the empowerment and safety of women that are independent of public education;
 - a. Two such programs would be self defense and peacekeeping
7. Encourages parental education and family management
 - a. These parental education programs will take the form of optional educational classes at the NGO centers where other trauma-centered educational courses will take place;
8. Advocates for the implementation of NGO centers for women who are the victims of sexual assault, to provide services such as mental health counseling, emergency contraception, and emergency STD testing
 - a. In understanding that certain countries will be less accepting of these services and these safe houses, this resolution calls for a later and detailed CSW session to determine in which countries the workers at these safe houses will be safest, and their services will be most effective.