

THE CREDENTIALS PROCESS

In order to maximize student understanding and participation each student is required to take part in a formal oral credentials process. There are three ways in which this can take place.

- 1. In the Portland Metro Area schools/students will have several opportunities to attend a credentials session at various schools. This could be termed the multi school approach.**
- 2. Two schools can come together and credential each other's students.**
- 3. In cases where schools cannot do this they may credential within their own school utilizing other members of the faculty.**

In all cases it is the responsibility of the Advisor to attest to the fact that his/her students passed an oral credentials process.

Advisors scoring students through the credentials process will utilize the scoring guide adopted by the OHSIRL-MUN program.

How does a student prepare for the credentials process?

- 1. A general knowledge of the chosen country is important.**
- 2. Select a committee to be part of and then begin to research the topics for that committee.**

3. Directions for students who will credential for a Committee:

Each student is required to pick two separate Topics and write a position paper for each topic (2 papers total). Each position paper must utilize the format as outlined below.

Please use the format below to write your position paper.

1st paragraph: INTRODUCTION

What is a current UNRESOLVED problem related to this topic in the world that deserves global attention? Describe the problem in as much detail as possible including information about why the problem remains unresolved and deserves global attention rather than national or regional attention.

2nd paragraph: CAUSE OF THE PROBLEM

Describe how developing nations cause the problem. Consider economic, political, and/or social causes.

3rd paragraph: CAUSE OF THE PROBLEM

Describe how more developed, 1st world nations are causing the problem. Consider economic, political, and/or social causes.

4th paragraph: THE ROLE OF THE UNITED NATIONS

What has the United Nations done in attempting to resolve the problem?

5th paragraph: YOUR NATION'S POSITION

What is the position of your nation on the problem?

6th paragraph: OTHER NATION'S POSITIONS

What are the possible positions of two other nations in your committee on the problem?

7th paragraph: PROPOSE A SOLUTION

Consider the key question provided to you in the agenda topics. What should the United Nations do to further resolve the problem? Your solution must be consistent with your country's position.

Your position paper must be submitted at credentialing. The position papers will be reviewed by your credentialers and will be used to credential you. As well, these position papers can be used to assist in drafting resolutions and debate at the conference.

Requirements for Position Papers:

Each position paper must be at least one page in length but no more than four pages in length, typed and double spaced. Papers should be typed in Times

New roman utilizing 12 font. Each paper must cite its resources. Wikipedia is not acceptable as a source.

Note: The country notebook is no longer required for credentialing.

Directions for Big Five Nations and Delegates to the General Assemblies:

As a member of a Big Five Nation, you are required to submit two position papers as outlined above and you must further submit a resolution on a topic of your choice. The position papers and resolution must be presented at the time of credentialing.

As a member of one of the General Assemblies, you are required to write two position papers. The first from the General Assembly topic and the second a topic of your choice. These position papers must be presented at the time of credentialing. .

Note:

The credentials process is not designed to exclude students from the Model but, rather to create a standard of participation that is common to all participants. With that in mind it is possible for a student to fail in one credentials oral exam and come back to pass another time.

Last year we had significant problems in determining who was attending which credentials

session. To eliminate that problem we are asking each student to register on line for the credentials session that they would like to attend. That form is located in this section of the web page and is titled Credentials registration. If an entire school is going to be traveling to a session then someone will need to register all of them. We are doing this on a name by name basis so that we can more easily track students. Your cooperation is much appreciated.

If at anytime you have an questions or concerns about the credentials process please contact:

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